

Name of Project: Fun at Home
Reid Ashbaugh

Who will it benefit: High school students on the autism spectrum and/or students who may become self-isolated during the shelter-in-place/distance learning transition. It may also benefit other neurodiverse and neurotypical students.

What is the project: Fun at Home is an online activity where students post pictures, food, special interests, songs, videos, paintings, poems (anything they want!) on a Google Classroom homepage. The key is to express how they are having fun at home. The homepage is set up by a special education teacher using the Fun at Home framework. Fun at Home recognizes that many neurodiverse individuals are now even more at risk for social isolation, which could lead to depression. The effects of social isolation on some students on the spectrum may negate positive social strides made this past year.

By providing an opportunity neurodiverse and neurotypical schoolmates to have...Fun at Home, everyone wins. Participants are encouraged to post frequently to cultivate a robust forum. The only two requirements are all participants will leave a positive comment for another student's post when they post their own contribution and nothing derogatory or offensive is posted.

3 main points

- 1) High school students on the autism spectrum are likely at risk of feeling more self-isolated during these unprecedented times.
- 2) Students on the autism spectrum may be unfamiliar with some of the conventional social modalities (ie., Facebook, Facetime, phone calls, texting, video games, internet)
- 3) Students on the spectrum are characterized by deficits in social communication, may have trouble showing reciprocity to others, and may exhibit special areas of interest.

How can help individuals on the autism spectrum?

Fun at Home can help individuals on the autism spectrum by providing them with an opportunity to communicate with schoolmates in a supported system. Individuals on the autism spectrum will also practice sharing their feelings with others; this encourages reciprocity. Further, individuals on the autism spectrum can share about their special interest areas; this can be useful when students return to school and can be a basis to integrate neurotypical and neurodiverse students together on other supported projects.

Name of Project: Fun at Home

Who will it benefit: High school students on the autism spectrum and/or students who may become self-isolated during the shelter-in-place/distance learning transition. It may also benefit other neurodiverse and neurotypical students.

What is the project: Fun at Home is an online activity where students post pictures, food, special interests, songs, videos, paintings, poems (anything they want!) on a Google Classroom homepage. The key is to express how they are having fun at home. The homepage is set up by a special education teacher using the Fun at Home framework. Fun at Home recognizes that many neurodiverse individuals are now even more at risk for social isolation, which could lead to depression. The effects of social isolation on some students on the spectrum may negate positive social strides made this past year.

By providing an opportunity neurodiverse and neurotypical schoolmates to have...Fun at Home, everyone wins. Participants are encouraged to post frequently to cultivate a robust forum. The only two requirements are all participants will leave a positive comment for another student's post when they post their own contribution and nothing derogatory or offensive is posted.

3 main points

- 1) High school students on the autism spectrum are likely at risk of feeling more self-isolated during these unprecedented times.
- 2) Students on the autism spectrum may be unfamiliar with some of the conventional social modalities (ie., Facebook, Facetime, phone calls, texting, video games, internet)
- 3) Students on the spectrum are characterized by deficits in social communication, may have trouble showing reciprocity to others, and may exhibit special areas of interest.

How can help individuals on the autism spectrum?

Fun at Home can help individuals on the autism spectrum by providing them with an opportunity to communicate with schoolmates in a supported system. Individuals on the autism spectrum will also practice sharing their feelings with others; this encourages reciprocity. Further, individuals on the autism spectrum can share about their special interest areas; this can be useful when students return to school and can be a basis to integrate neurotypical and neurodiverse students together on other supported projects.

FUN AT HOME

(Home page for students from SD High School)

Ground Rules:

Post nothing derogatory or indecent!

Post often!

Leave a positive comment each time you post!

If you need help posting

Email dedasdl@gmail.com

Follow these link to learn more about autism:

<https://www.autismspeaks.org/autism-diagnosis-criteria-dsm-5>

Suggestions for Fun:

Build a fort out of pillows

Try and do a handstand

Forum

Post #1



Reid had fun using the Face App. I don't really look like this

Comment:

Al writes, That is funny! I want to try.

Post #2



John had fun making croissants with his mom. (They were good!)

Comment:
Juan writes,

I want one!

Post #3



Virginia had fun making her broom human.

Comment:

Jenny writes,

So funny! Looks cute, Virginia!